

授業科目名 (英文名)	Writing 1 (D)	科目区分 対象学生	
単位数	1.00	開講年次・ 学期	1st year students Spring semester (8weeks)
担当教員	アナンド	所属	—
オフィス・場所		連絡先	
講義目的及び到達目標	The students will write responses and essays based on lectures and discussions in class . Using useful writing strategies and techniques, students will apply their basic skills to writing in English.		
講義内容・授業計画	<p>I Course Description Students will work through the coursebook and other materials to help them improve t heir integrated as well as independent writing skills in English.</p> <p>II Course Outline 1 Introduction: Discuss strategies for integrated writing and scoring rubrics 2 Integrated writing (read and write): LECTURE / Independent writing: - - - 3 Integrated writing (read and write): ‘ Dishonesty kills reliability ’ 4 Evaluation test 5 Integrated Writing (listen and write): TOEFL iBT practice test 4 (speaking, track 117) / Independent writing - - - 6 Integrated writing (read and write): TOEFL iBT practice test 4 (reading) 7 Integrated writing: TOEFL iBT practice test 1 (writing) 8 Evaluation test 9 Integrated writing (read and write): TOEFL iBT practice test 2 (read, listen and write) 10 Independent writing (listen and write): TOEFL iBT practice 2 (writing) 11 Integrated writing (listen and write): Supplementary material 12 Evaluation test 13 Integrated writing (practice set 1): ‘ Asthma ’ 14 Independent writing: ‘ Some people think that automobiles have advanced modern lives whereas some think that they have caused serious problems. What do you think? Give specific reasons and examples to support your answer. ’ 15 Practice set 2 (read and write): ‘ Communicating with the future ’ 16 Evaluation te st</p>		
テキスト	ETS, The Official Guide to the TOEFL Test (5th ed.), McGraw-Hill Education (2017)		
参考文献	Gear, Jolene and Robert Gear, Cambridge Preparation for the TOEFL iBT Test (4th ed.), Cambridge University Press (2006)		
成績評価の基準・方法	Students will be evaluated based on: Mock tests: 40%, Book reading: 20%, Daily/weekly assignments: 40%		
履修上の注意・履修要件	Students are required to prepare for the next lesson by doing the required homework a nd reviewing the previous lessons. Students are advised to do some other kind of writi ng outside class hours, for example keeping a diary or journal.		
実践的教育	n/a		

