

授業科目名 (英文名)	Writing 2 (D)	科目区分 対象学生	
単位数	1.00	開講年次・ 学期	1年次・後期
担当教員	氏木 孝仁	所属	非常勤講師
オフィス・場所		連絡先	
講義目的及び到達目標	<p>オンライン授業を行います。 授業前に詳細についてUniversal Passportで連絡をします。その都度確認してください。</p> <p>The main focus of this course is to improve students' writing abilities in English. Utilizing skills gained in Writing 1, Writing 2 will provide students with the opportunities to create well-organized and well-developed essays.</p>		
講義内容・授業計画	<p>I Course Description Students will work through the textbook and other materials to help them improve their writing skills in English.</p> <p>II Course Outline</p> <ol style="list-style-type: none"> 1 Introduction 2 Pre-Writing: Getting Ready to Write 3 The Structure of a Paragraph 4 The Development of a Paragraph 5 Descriptive Paragraphs 6 Opinion Paragraphs 7 Comparison / Contrast Paragraphs 8 Review of Chapters 1-6 9 Problem / Solution Paragraphs 10 The Structure of an Essay 11 Outlining an Essay 12 Introductions and Conclusions 13 Unity and Coherence 14 Essays for Examinations 15 Review of Chapters 7-12 16 Evaluation 		
テキスト	Zemach, D. & Ghulldu, L (2011). Writing Essays. Macmillan. Available at the University Co-op bookstore.		
参考文献	Shiomi, K. et al. (2015). Target on Business and the TOEIC Text Vocabulary, SEIBIDO.		
成績評価の基準・方法	<p>Students will be evaluated based on participation in class, quizzes, and assignments (70%) and tests (30%).</p> <p>Although not required, any student who submits to the teacher by the last class of the semester a standardized test score of the following grade or higher will receive extra points.</p> <p>TOEIC: 550, GTEC CBT: 880, TEAP CBT: 420, TOEFL iBT: 42, IELTS: 5.0, Cambridge English: 154, Eiken: 2, CEFR: B1</p>		
履修上の注意・履修要件	<p>オンライン授業を行います。 授業前に詳細についてUniversal Passportで連絡をします。その都度確認してください。</p> <p>Students need to prepare for the next lesson, do the required homework, and review the previous lesson.</p> <p>It will be advantageous for most students to achieve a strong score on a standardized English test sometime while studying at university. Therefore, you are greatly encouraged to take one of these tests a few times before graduation. Probably, it would be beneficial to take it at least once during your first or second year, and then at least one more time during your third or fourth year. Of course, becoming aware of the format of the test by doing some practice test questions beforehand will be helpful.</p>		

实践的教育	n/a
備考	