

## 2025 年度（令和 7 年度）学校推薦型選抜 問題

# 小 論 文

### 国際商経学部（グローバルビジネスコース）

#### 注意事項

1. 試験監督者の指示があるまで、この問題冊子は開かないでください。
2. この問題冊子は表紙のほかに 3 ページあります。
3. 問題は大問 I のみです。
4. 解答用紙は 3 枚あります。
5. 各解答用紙に氏名および受験番号の記入欄があります。試験監督者の指示に従い、すべての記入欄（氏名、受験番号各々3箇所）に記入してください。
6. 解答は解答用紙の所定の箇所に記入してください。
7. 解答用紙の裏面には解答以外記入しないでください。
8. 下書き用紙は 3 枚あります。
9. 解答時間は 120 分です。
10. 試験終了後、問題冊子と下書き用紙は持ち帰ってください。

## **I. Read the following passage and then answer the questions in English.**

Community-based companies are sometimes promoted to encourage inclusive tourism. Rather than limiting tourists to conventional and mainstream tourist areas, the attention is directed towards developing connections between tourists and \*indigenous communities. Moreover, community-based tourism provides indigenous communities with opportunities to generate income directly from tourist-based activities. An example of this is the Manu Wildlife Peru company, founded in 2008 by a man named Fidel. Both Fidel and staff alike are local to Manu in Peru.

To Fidel and his team, inclusive tourism is more than attracting tourists. It is a commitment to wildlife and jungle conservation in the Manu National Park. There is an emphasis on providing indigenous communities with opportunities to work in the tourism industry and raising awareness about conservation efforts. In a region where limited employment opportunities often force indigenous individuals into low-paying jobs, Fidel's focus is on \*empowering young people through education and employment. He told The Borgen Project, "Our focus is young people who come from the jungle, teaching them about jungle conservation through tourism." Furthermore, money made from jungle expeditions is used to contribute to the preservation of the wildlife and the indigenous communities who live there. He said, "We frequently visit schools asking who would be interested in working as a tour guide. We also help parents afford school materials wherever we can."

Peru's inclusive tourism goes beyond cultural exchange; it serves as a boost for economic empowerment. By creating opportunities for indigenous communities to engage with tourism, the nation is fostering a more \*equitable distribution of the economic benefits from tourism. Whether through local tour operations, art and craft markets or eco-friendly accommodations, indigenous communities are becoming active

contributors to the tourism sector. Thus, Fidel's company stands as a new hope in the realm of inclusive tourism.

As Peru continues to navigate the balance between tourism and cultural preservation, success stories like Fidel's provide a roadmap for a sustainable and empowering future for indigenous communities in the country. Engaging in community-based travel often empowers communities to diversify their sources of income. Instead of relying solely on traditional livelihoods, communities can develop and offer diverse activities, reducing economic vulnerability. Furthermore, the economic benefits of inclusive tourism are profound and extend beyond traditional tourism models, particularly when it comes to empowering indigenous communities.

The surge in tourist numbers empowers indigenous communities by creating markets for local products, resulting in increased income for these communities. Additionally, inclusive tourism strives to reduce the economic dependency of indigenous communities on unsustainable practices. By actively involving residents in tourism-related activities, these communities can achieve a level of financial independence.

The emergence of more community-based organizations in Peru contributes to a more sustainable, inclusive and culturally rich travel experience for tourists, while at the same time empowering indigenous communities economically. Through the preservation of their culture and natural heritage, these initiatives make for a more responsible and mutually beneficial tourism industry.

\* indigenous 先住民族の

\*empower 力を与える

\*equitable 公平な、正当な

Adapted from Mia Deniz Duru, “Community Tourism Helping Alleviate Poverty,” *The Borgen Project*, 24 January 2024.

1. Write a summary of this article in about 200 words. Use your own words. Do not copy phrases from the passage.
2. Explain how inclusive tourism in Peru is creating a more sustainable and equitable tourist industry (about 100 words).
3. In addition to the points discussed in the article, what do you think would be important for inclusive tourism? Give your own ideas (about 250 words).

