

# Summer at Sussex Programme 2018



## **The Sussex Centre for Language Studies**

The Sussex Centre for Language Studies (SCLS) is a department within the University of Sussex. SCLS runs courses all year round for adult learners who wish to reach a high standard of English. Many of our students are preparing to enter either undergraduate or postgraduate degree courses at English universities.

SCLS also has an extensive teacher-training programme, with courses for those wishing to become teachers of English as a foreign language as well as in-service development courses for those who are already practising teachers. We offer a full MA programme in English Language Teaching. We also carry out consultancies and run tailor-made courses in all areas of teacher education and language training and work placement.

Our Language Learning Centre has a digital language laboratory and, multimedia workstations for private study. It also has a wide-ranging film and documentary library, as well as audio cassettes, books, worksheets, magazines and newspapers available for self-access.

The University campus is set in the South Downs countryside just on the edge of Brighton and with good bus and train links to the city centre. London is an hour away by train, and London Gatwick Airport only 30 minutes away.

# The Course



## Placement methods

Every student will take a multiple choice exam on the first day of class. Following these exams, teachers will interview each student to evaluate his or her listening and speaking ability. After scoring exams and completing the interviews, the teachers assign each student to an appropriate level of instruction.

The following is a description of the programme :

9.00 AM - 10:30 AM Monday to Friday  
*Grammar and Vocabulary Classes*

11.00 AM – 12.30 PM Monday to Friday  
*Skills Classes*

The main focus will be on Speaking and Listening skills, but there will also be an opportunity to improve reading and writing skills and work on projects in small groups. Areas covered are detailed in the syllabus below

2 .00 PM – 4.00 PM Monday, Tuesday and Thursday  
*British Life and Culture*

Typical topic areas are as follows:

<i>Week</i>	<i>Suggested materials</i>
1	<b>British Food and Drink</b>
2	<b>British Education system</b>
3	<b>British Newspapers, magazines, books</b>
4	<b>Cultural diversity in the UK</b>
5	<b>British Politics</b>
7	<b>British Sport and holidays</b>



There are twenty one hours of tuition per week. The components of the core programme are:

1. Listening and speaking skills
2. Vocabulary development
3. Grammar
4. Reading and writing skills
5. British Life and Culture

### **Options**

Choose how many weeks you would like to study, up to 10 weeks. For 2016/17 the dates are:

25<sup>th</sup> June to 31<sup>st</sup> August 2018.

We can consider requests out of these dates too.

21 hours a week.

Please note closed groups (not mixed with other international students) can be taught a different number of hours, different content and on different dates.

### **Course aims**

The programme aims to provide an overall improvement in language proficiency and communication skills and to increase knowledge and understanding of British life and culture. The main emphasis will be on extending your vocabulary and developing your speaking and listening skills. You will also revise and consolidate your grammar and work on your reading and writing skills. You will be introduced to a variety of aspects of British life and culture through a wide range of media.



### **Optional Afternoon and Weekend Excursions**

Every Saturday and Sunday, for a small extra fee there are excursions to famous British cities such as London, Cambridge, Oxford, Bath and Canterbury. There are also London Theatre trips available. Trips to the Isle of Wight and longer overnight excursions to Paris, Edinburgh and Dublin are also available for more adventurous students.

During June, July and August there are free social activities on Wednesday afternoons and Saturdays.

### **Campus and Local Information**

Sussex University is located 5 miles from Brighton in the South Downs Area of Outstanding Beauty. There is a railway station on campus and the city of Brighton is 8 minutes away by train. Buses take around 25 minutes. The historic county town of Lewes is also easily accessible from campus. There are also shops and cafes on campus.



### **Accommodation**

Students are usually housed on campus in student residences.

## **Academic Faculty of the Sussex Centre for Language Studies**

Jeremy Page: *Acting Director of the Sussex Centre for Language Studies*

Jeremy is the Interim Director of SCLS. His research interests include testing and assessment, the use of literature in language teaching, curriculum design and inter-cultural teaching and learning. He has presented papers at numerous conferences, including the International House educators' conference, British Council Italy and IATEFL Literature and Cultural Studies SIG. He has worked extensively as an examinations consultant to Cambridge ESOL, delivering teacher support seminars in Argentina, Bulgaria, Hungary, Ireland and the UK, and as a professional advisor to the Teacher Training Agency. He is a Fellow of the Higher Education Academy.

Dr Jules Winchester: *Deputy Director of the Sussex Centre for Language Studies*

Jules is the Deputy Director of SCLS and academic manager of the English Language section. She has taught in Greece, Japan, Spain, the USA and the UK. She completed her PhD in Linguistics in 2007 with a thesis entitled 'Japanese Women in Britain: Linguistic Politeness Styles and Self Concepts in an Intercultural Context'. She lectured at Roehampton University and Middlesex University before joining the Centre for Language Studies in 2009. She is a Fellow of the Higher Education Academy.

Dr Andrew Blair: *Senior Teaching Fellow*

Andrew is the convenor for the MA English Language Teaching programme, teaching on the *Second Language Acquisition, Principles and Practice* and other courses. He is also a Trinity College TESOL trainer and runs courses for overseas teachers of English. He convenes and teaches on the BA in ELT *Second Language Acquisition* course. He is involved with supervising Doctoral research students in the area of ELT, and with the Year Abroad Teaching Assistant programme for Modern Language students. Research interests include English as an international language, phonology, second language acquisition, teacher education and identity. Andrew is an experienced speaker at international conferences on ELT.

Catherine Rogers: *Senior Teaching Fellow*

Catherine has taught in Italy, Poland, Romania, Egypt and the UK. She completed her MA in ELT in 2010 at the Centre for Language Studies. She taught EAP at Cardiff University before joining the Centre for Language Studies in 2008 as an associate tutor. She is a tutor on Pre-sessional and Summer at Sussex language courses and delivers Academic Development workshops. She is also a native Welsh speaker and teaches Welsh as an unknown natural language on Trinity Cert TESOL courses. She has worked as an oral examiner for the Cambridge main suite exams in Poland and Italy for the British Council. Her research interests include exploiting authentic materials in the EAP classroom, digital reading technologies and their effect on the cognitive mapping process, cultural identities within the classroom, and phonology. She is a Fellow of the Higher Education Academy.

Jennifer Book: *Tutorial Fellow*

Jennifer teaches Practical Teaching Techniques on the MA in ELT and is also responsible for a number of courses in the BA in ELT. She is course director on Trinity Cert TESOL courses and is also a Trinity College London Cert TESOL Moderator. Her research interests are teacher education and teacher training, focusing on how current EFL teaching methodologies could be used in modern foreign language teaching, and critical analysis of teaching through a reflective learning process.

Ray De-Witt: *Senior Tutor*

Ray teaches Advanced Teaching Practice on the MA in ELT and contributes to the BA in ELT and the ELT elective pathway. He is course director on Trinity Cert TESOL courses and is also a Trinity College London Cert TESOL Moderator. His research interests include teacher education and holistic teaching/learning. Ray is also an experienced materials writer.

James Greenough: *Tutorial Fellow*

James teaches on the MA Practical Teaching Techniques and Observation and the Advanced Teaching Practice courses and is a tutor on Pre-sessional, Pre Masters and Summer at Sussex language courses. James is an experienced teacher trainer with work that includes running courses for the Cambridge ESOL DELTA and CELTA as well as the Trinity College London Certificate in TESOL. He has taught in Greece, Slovakia and Spain and worked as an oral examiner and exams supervisor for the Cambridge main suite exams, as an IELTS exams administrator and certified examiner and as a script marker for London Edexcel. Research interests include second language acquisition and theories of learning; teacher training and development; vocabulary teaching and learning; English for academic purposes and technology in language teaching and learning.

Simon Williams: *Tutorial Fellow*

Simon is the convenor for the Pre-Masters in EAP programme and is involved with supervising Doctoral research students in the area of ELT. He has extensive experience in teaching English for Academic Purposes and Applied Linguistics at a number of universities, including UCL, Imperial College and the University of Surrey. He is a contributor to the BBC Learning English programmes on Academic Listening, available online. He is a Fellow of the Higher Education Academy.

Laura Mark: *Teaching Fellow*

Laura teaches on Summer at Sussex programmes and Pre-sessional English. She has taught within higher education in France, Japan and the UK and worked for educational and humanitarian non-governmental organisations in Belgium and Argentina. Her research interests include intercultural competence, motivation in second language acquisition and English as an international language, with a particular focus on the relationship between language learning and identity.

